



Department
for Education

Managing Prevent in schools

accessing advice, support and guidance

This overview document is for those responsible for Prevent in their local authority, including:

- school staff, designated safeguarding leads and school leaders
- local authority Prevent Leads
- local authority MASH teams
- those working in children and adult services

This overview document will help them:

- understand what support is available in implementing the Prevent duty in schools
- find and access resources, guidance, tools and support
- find answers to frequently asked questions about the implementation of Prevent

I have concerns but I'm not sure if they should be referred to Prevent, how can I find out more without making a referral?

If in doubt, make a [Prevent referral](#). You can learn more about identifying and managing radicalisation concerns with the Department for Education's [guidance on safeguarding learners vulnerable to radicalisation](#), the guidance includes advice on:

- [managing radicalisation risks](#)
- [identifying radicalisation risks](#)
- [an outline of the roles and responsibilities involved in safeguarding against radicalisation](#)
- [case studies](#)

These indicators are a guide to help you make professional judgements. A Prevent referral is not an accusation of criminality and will not affect a person's education or career prospects. Instead, it allows for their circumstances to be assessed and any relevant safeguarding support to be provided.

Parents, family and friends can learn more about how they can spot the signs of radicalisation on the [ACT early website](#), they can also call the ACT early hotline for advice on: 0800 011 3764

If you have any concerns about staff in a school, or an adverse external influence on an education setting, you can [refer them to the Department for Education using this form](#).

Your local authority will have a dedicated Prevent Lead that can help you with Prevent-related concerns, you should be able to find their contact details through your local authority's website.

What face-to-face training is available?

There is currently no free access to national Prevent face-to-face training. However, access to training may be available from your local authority. You should be able to find details of your local authority's safeguarding team on their website.

The majority of your staff training needs can be met by utilising the government's [Prevent e-learning platform](#). The platform includes courses on:

- Prevent awareness
- making referrals to Prevent
- understanding Channel

There is also a range of advice, guidance, tools and resources on understanding the Prevent duty, teaching about radicalisation and fundamental British values, and many other topics all available on the government's [Educate Against Hate website](#).

How do we know what the biggest radicalisation risks in our local authority are?

Your Local Authority Prevent Lead should have access to risk assessments relevant to your area, in partnership with Regional Counter-Terrorism Policing colleagues. Your local authority website should have details on how to contact your Prevent Lead.

You may also find additional information on the risks posed by radicalisation by reviewing the Prevent referral statistics, including regional data trends, and by considering the updates and advice provided by Counter-Terrorism Policing on their Newsfeed. Your local Counter-Terrorism Policing website may also contain further relevant news.

There are resources on the government's Educate Against Hate website that can you use to teach about the risks different forms of extremism pose to young people, including:

- Islamist extremism
- the extreme right-wing
- left-wing, anarchist and single-issue extremism

Where can we access free, government-approved advice and resources?

Guidance, advice and tools to help you comply with the Prevent duty and build your students' resilience to extremism are available from our www.educateagainsthate.com website and on GOV.UK. Resources to help you get started include:



[Safeguarding learners vulnerable to radicalisation handbook](#)

[Prevent self-assessment toolkit for schools and further education](#)

[Prevent Duty FAQs](#)

[Teaching resources](#)

[Going Too Far?](#) - understand online safety and the law

[Let's Discuss](#) - teaching packs on different forms of extremism

[EAH planning calendar](#) - upcoming awareness days

[Senior leader resources](#)

[Blogs on tackling radicalisation and extremism in education](#)

Will we receive monthly or half termly bulletins with updates like we do now?

You can sign-up to [receive newsletters from your Regional Prevent Co-ordinator](#) on local information, available support and more.

You can also [sign-up to the Educate Against Hate newsletter](#) for the latest, blogs resources and advice.

What support will we receive around upcoming changes to Prevent and CONTEST and any changes to our local processes?

Any future changes to the responsibilities of education settings in the future will be supported by relevant Guidance from the Home Office and Department for Education.

Other common questions you might find helpful

Implementing Prevent	Identifying concerns	Information for Parents
<p><u>What resources are available to help implement the Prevent duty?</u></p>	<p><u>Understanding and identifying risk in an education setting</u></p>	<p><u>How can I keep my child safe from online extremism?</u></p>
<p><u>What can I do to ensure my school complies with the Prevent duty?</u></p>	<p><u>What should I consider when hosting external speakers or organisations in my school?</u></p>	<p><u>How do I talk to my child about extremism?</u></p>
<p><u>How do we define terrorism and extremism in the UK?</u></p>	<p><u>Which young people are vulnerable to radicalisation?</u></p>	<p><u>What should I do if I think my child is being radicalised?</u></p>
<p><u>How is extremism and Prevent relevant to my school?</u></p>	<p><u>What are the warning signs of radicalisation</u></p>	<p><u>Has intervention ever stopped a young person being radicalised?</u></p>
<p><u>What is Channel?</u></p>	<p><u>What should my staff be teaching in class?</u></p>	